



Croughton All Saints CE Primary School Positive Behaviour Policy Addendum during Covid -19 Epidemic May 2020

Context

This addendum sits within our whole school Positive Behaviour Policy and outlines specific changes to guidance for all pupils to follow on their return to school during the Covid-19 epidemic. Our sole guiding principle when making any changes is to be able to keep all children, families and staff safe and place their well-being at the heart of all we do. We understand this is an especially challenging time and support will be on offer to pupils. However, pupils and staff have the right to a safe and calm environment so all pupils will be required to conform strictly to any measures the school deem as important to minimise risk associated with coronavirus.

These amendments will be communicated to pupils, parents, staff and governors.

At Croughton All Saints CE Primary School one of our Christian values is respect. These actions will enable us to be kind to others and help us to look after each other so everyone can stay safe and happy. During the current exceptional circumstances, we maintain our high expectations of behaviour and expect the children and staff to uphold our Christian values.

Procedures and Routines

Currently, we have new systems in place, until further notice, to support pupils' behaviour and minimise risk associated with coronavirus which include:

Social distancing

- Do arrive promptly and do not congregate in groups
- Follow the yellow tape 2m guidance coming into school
- Use the one-way system to enter and leave the school site
- Keep a sensible distance from other children as you move around the classroom/school
- Put your hand up if you wish to speak to the teacher instead of moving around the classroom
- Only use equipment which is allocated to each child and located within close proximity to your work station
- Do stay in your bubble areas and only use the equipment located there
- Do remember only one child will be permitted to go to the toilet at one time
- Only use the toilet you are allocated to use
- Younger children will be supervised by an adult, from a distance, to ensure thorough handwashing after going to the toilet

Infection control - Hygiene and Health Expectations

- **Do not cough or spit towards any other person**

- If you sneeze or cough, you must cover your mouth with your elbow or preferably use a tissue and follow the guidance to 'catch it, bin it, kill it' approach
- Remember to place paper towels, tissues and hand sanitiser wipes in the covered bins provided in all classrooms and toilet areas
- Do keep yourself safe by not touching your face or putting fingers or objects in your mouth
- Do remember to wash your hands upon arriving at school, after breaks, before and after eating, after coughing, sneezing and toileting
- Do not share equipment, you will have your own resources provided for you
- Do not share water bottles
- Place water bottles in the class tray for sanitising at the end of the day
- Do tell an adult if you feel unwell

Mental Health and Emotional Support

The principles of 'Recovery Curriculum' - Reconnection, Recovery and Resilience being used by some schools, links with our values based approach to behaviour management. Staff are aware every child's experience of covid-19 will be different and the impact of so much loss, both to social norms and daily structure, may not be felt until their return to school.

Rewards and sanctions

The Croughton Way rules and Dojo rewards will continue to be used to reinforce positive behaviours. If we need to sanction negative behaviours, we use 1-2-3 Magic. Teachers will be mindful of the need to increase the number of brain breaks during the day as we all get used to the new rules and routines.

No sanctions will be applied until the children have had all the new rules clearly explained to them. Take up time for some 'rules' such as not touching one's face will not be easy to follow given the habitual nature of such a reflex action. Others are firmly rooted in common sense. The sanction therefore must be appropriate to the behaviour with allowances for some who may struggle to retain all the new procedures and rules at the beginning of their return to school.

When a child transgresses, they will be reminded or re-educated in the first instance. If such transgressions recur to such an extent that the teacher believes the child is wilfully ignoring these vital new rules, then the sanctions within the school's behaviour policy will be invoked and reminders given for why the new rules exist and the potential consequences of ignoring them. If a child is clearly not able to follow our new rules, parents will be contacted and the offer of a place in school, under these new restrictions, will be removed.

Staff

All staff will support the children as they transition back to school. We will all be mindful of the children's mental health and well-being and understand they may have been impacted by the pandemic in different ways. All staff will strive to build positive connections with children, especially if they do not normally teach them under normal circumstances. Staff will reaffirm boundaries, rules and routines as safety measures and base them on our school values. To support these rules, each bubble will have a

'Respect' poster to outline our new actions. For those children who need additional support, a social story will be available.